

## Our Children: Will They Ever Grow Up?

<u>Proverbs 22:6</u>: (NASB) Train up a child in the way he should go, even when he is old he will not depart from it.

For many, one of the most exciting events in life is the birth of a child. Once they are born we really begin to understand how fragile, innocent and utterly dependent they are. If not completely cared for on a round the clock basis, they have little chance in life. As they grow it dawns on us that their physical dependence gives way to emotional and life skills dependence, so we



must continue to rise to the challenge of parenting in an ever-changing way. At some point, the plan is for them to stand, think, act and live on their own. This is, or should be, the victory of parenthood! Folks, something is really wrong. Many of our children are not learning this independence! Where did we, as parents, go wrong?

There are several current event stories from many college campuses nationwide that we will refer to today as a basis for our conversation. While we are in no position to judge each individual event or the people, we can observe some very specific and troubling trends that indicate a massive failure on the part of parents to truly prepare their children - our children - to face a world full of contradiction and trouble, where victory and comfort are not common and certainly not easy. We have a massive problem with our youth and their inability to grow up.

The first of several foundational biblical principles for raising

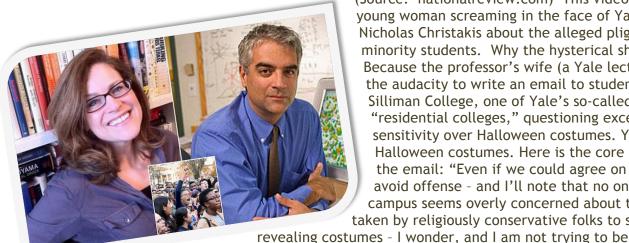
Foundational biblical principle for raising healthy children:

Communicate and encourage towards maturity, as maturity is NOT natural.



1 Thessalonians 2:10-14: (NRSV) <sup>10</sup>You are witnesses, and God also, how pure, upright, and blameless our conduct was toward you believers. <sup>11</sup>As you know, we dealt with each one of you like a father with his children, <sup>12</sup>urging and encouraging you and pleading that you lead a life worthy of God, who calls you into his own kingdom and glory. (He is saying, Look at my example because I have been fathering you as spiritual children.) <sup>13</sup>We also constantly give thanks to God for this, that when you received the word of God that you heard from us, you accepted it not as a human word but as what it really is, God's word, which is also at work in you believers. <sup>14</sup>For you, brothers and sisters, became imitators of the churches of God in Christ Jesus that are in Judea, for you suffered the same things from your own compatriots as they did from the Jews.

The apostle is saying, when they received the word of God they didn't accept it just from him but they accepted it as the word of God. Paul is showing that they have the adult ability to grasp the bigger picture and is explaining all the principles that help a child grow into an adult. You give them the physical example and a child will imitate. That is how children learn. What are we showing them that they will imitate? Maturity is not natural. Show them the example.



(Source: national review.com) This video shows a young woman screaming in the face of Yale professor Nicholas Christakis about the alleged plight of minority students. Why the hysterical shrieking? Because the professor's wife (a Yale lecturer) had the audacity to write an email to students at Silliman College, one of Yale's so-called "residential colleges," questioning excessive sensitivity over Halloween costumes. Yes, Halloween costumes. Here is the core argument in the email: "Even if we could agree on how to avoid offense - and I'll note that no one around campus seems overly concerned about the offense taken by religiously conservative folks to skin-

provocative: Is there no room anymore for a child or young person to be a little bit obnoxious... a little bit inappropriate or provocative or, yes, offensive? American universities were once a safe space not only for maturation but also for a certain regressive, or even transgressive, experience; increasingly, it seems, they have become places of censure and prohibition. And the censure and prohibition come from above, not from yourselves! Are we all okay with this transfer of power? Have we lost faith in young people's capacity - in your capacity - to exercise self-censure, through social norming, and also in your capacity to ignore or reject things that trouble you?"

Erika Christakis is saying, don't you have a problem with someone telling you what you can and cannot do? Don't you think you have the personal ability and responsibility to figure it out and deal with it? The following sound byte is from an altercation between a student and Professor Nicholas Christakis on the sidewalk at Yale University.

## (1)) Who hired you, Safe Space at Yale, October 2016 Altercation

- (Crowd) The exception is because other people have rights too...walk away...he doesn't deserve to be listened to...
- (Student) Be quiet! As your position of headmaster it is your job to create a place of comfort and home for the students that live in Silliman. You have not



done that by sending out that email that goes against your position as headmaster. Do you understand that?

- (Nicholas) No, I don't agree with that.
- (Student screaming) Then why did you accept the position? Who hired you?
- (Nicholas) I have a different vision than you.
- (Student) You should step down! If that is what you think about being headmaster than you should step down. It is not about creating intellectual space. It is not. Do you understand that? It's about creating a home here. You are not doing that!
- (Man) You're supposed to be our advocate!

This is Yale University! That is a place where you are supposed to learn about intellectual discussion.

Microaggressions cause this behavior - what is a microaggression?



How did you get into that school?

Oftentimes unconscious and automatic microaggressions are brief subtle verbal or nonverbal exchanges that send denigrating messages to the recipient because of his or her group membership. The initiator of the message may be unaware that he or she has engaged in a behavior that is cumulative. One of a lifetime of demeaning messages that erodes its victim's confidence. This is one of those cases where offense is never given; it's always taken. Marcelo Suárez-Orozcoa, professor a UCLA graduate school of education and information studies, and a psychologist by training, suggests that microaggressions are usually expressed by someone in authority. Such offenses are typically enacted by a person of a more privileged status, which is generally the majority culture onto those in minority groups. The person who does it may not necessarily mean anything by it, but little by little it wears away at the person's well being and suggests to them that they don't belong.



A microaggression is a denigrating message that is sent by someone who is in a position of perceived authority or favor. The words that we say can be *interpreted* in an offensive way. The offenses are never given but always taken. We can get ourselves into trouble when trying to compliment because someone may take it as an insult because we are supposed to know about the sensitivities and we do not.

(Source: www.theatlantic.com) The New Intolerance of Student Activism: A fight over Halloween costumes at Yale has devolved into an effort to censor dissenting views. Erika Christakis reflected on the frustrations of the students, drew on her scholarship and career experience, and composed an email inviting the community to think about the controversy through an intellectual lens that few if any had considered. Her message was a model of relevant, thoughtful, civil engagement.

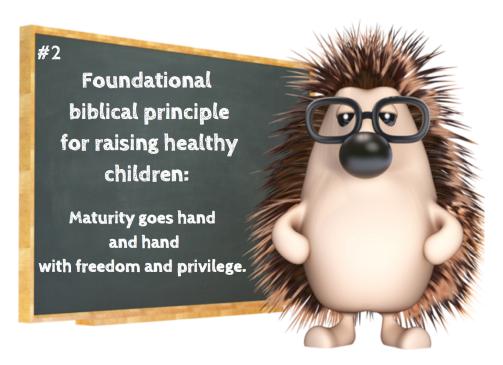
For her trouble, a faction of students are now trying to get the couple removed from their residential positions, which is to say, censured and ousted from their home on campus. Hundreds of Yale students are attacking them, some with hateful insults, shouted epithets, and a campaign of public shaming. In doing so, they have shown an illiberal streak that flows from flaws in their well-intentioned ideology.



# You are disgusting, Safe Space at Yale, October 2016 Altercation

• (Female student screaming) ...You should hear her...when she didn't know how to create a safe space for her freshmen at Tillman? How do you explain that? These freshmen come here and think that is what Yale is? You hear that? They're going to leave; they're going to transfer because you are a poor steward of the community. You should not sleep at night. You're disgusting!

This young woman is saying, you have hurt my feelings and the feelings of many others by suggesting offensive things should be able to happen and we will not tolerate that. It is all about feelings.

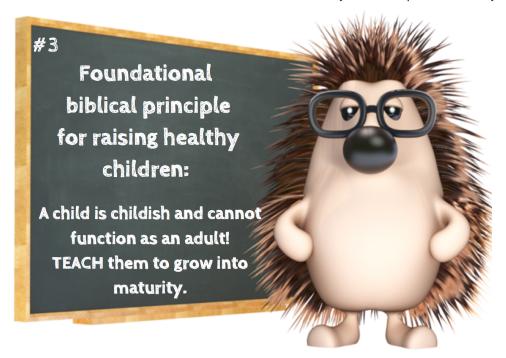


Hebrews 5:12-14: (NRSV) <sup>12</sup>For though by this time you ought to be teachers, you need someone to teach you again the basic elements of the oracles of God. You need milk, not solid food; <sup>13</sup>for everyone who lives on milk, being still an infant, is unskilled in the word of righteousness. <sup>14</sup>But solid food is for the mature, for those whose faculties have been trained by practice to distinguish good from evil.

The apostle is talking about adults in terms of being spiritual children. He is saying, I can tell you are not grown up because you can only manage the milk of the word, which is easily digestible. It is okay to be there but you do not stay there. You need to be able to handle more and do more so you can teach others to do the same thing. Be mature and you will find freedom.

We are teaching this generation to be babies!





1 Corinthians 3:1-4: (NRSV) <sup>1</sup>And so, brothers and sisters, I could not speak to you as spiritual people, but rather as people of the flesh, as infants in Christ. <sup>2</sup>I fed you with milk, not solid food, for you were not ready for solid food. Even now you are still not ready, <sup>3</sup>for you are still of the flesh. For as long as there is jealousy and quarreling among you, are you not of the flesh, and behaving according to human inclinations? <sup>4</sup>For when one says, I belong to Paul, and another, I belong to Apollos, are you not merely human?

Their actions as Christians were very childish. Paul is telling them to grow up. He is being harsh with them. When we act childishly, we, by definition, must have the reigns of freedom pulled from us. Children need to be taught to be adults.

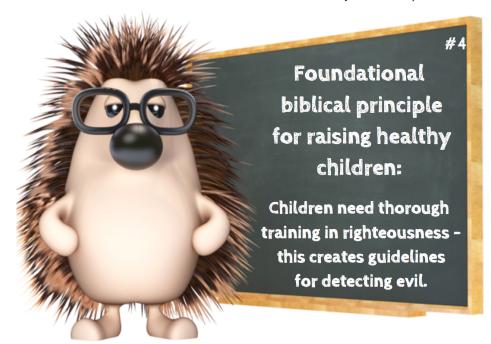
(Source: www.theatlantic.com) The New Intolerance of Student Activism: ...In the face of hateful personal attacks like that, Nicholas Christakis listened and gave restrained, civil responses. He later magnanimously tweeted, "No one, especially no students exercising right to speech, should be judged just on the basis of short video clip." (He is right.) And he invited students who still disagreed with him, and with his wife, to continue the conversation at a brunch to be hosted in their campus home...

When we watched the video of Nicholas Christakis, he stood there in the middle of angry students with his hands folded in front of him and listened. When he said, "I have a different perspective" he was expected to listen but not allowed to speak.

We have not taught our children to be mature.

What should parents focus on in teaching their children?





Hebrews 5:12-14: (NRSV) <sup>12</sup>For though by this time you ought to be teachers, you need someone to teach you again the basic elements of the oracles of God. You need milk, not solid food; <sup>13</sup>for everyone who lives on milk, being still an infant, is unskilled in the word of righteousness. (He is saying, I need more from you, you need to grow up!) <sup>14</sup>But solid food is for the mature, for those whose faculties have been **trained by practice** to distinguish good from evil.

The only way to give anyone practice is to expose them to the real life challenges of good and evil. Our youth are not being exposed to good and evil. We trained children in self-protection and self-preservation. That is wrong! We are helicoptering over them and monitoring every single thing they are doing and telling them the answers so they do not have to think for themselves. God is educating us on the permission of good and evil and gave us the opportunity to experience sin and death. By the experience as a race, once we have learned it we will not want to go back there again. Why don't we learn from God?

(Source: www.theatlantic.com) The New Intolerance of Student Activism: ...In "The Coddling of the American Mind," Greg Lukianoff and Jonathan Haidt argued that too many college students engage in "catastrophizing," which is to say, turning common events into nightmarish trials or claiming that easily bearable events are too awful to bear. After citing examples, they concluded, "smart people do, in fact, overreact to innocuous speech, make mountains out of molehills, and seek punishment for anyone whose words make anyone else feel uncomfortable.

## (1)) Freedom from speech, Does Free Speech Offend You? Prager U

• Freedom of speech is the ability to express yourself. It's a cherished idea, as well it should be. Most of us who live in liberal Western democracies think of it as a basic human right. People have fought and died for it but now we may be in danger of losing it. The threat is not coming from without, from external enemies, but from within. A generation is being raised not to believe in freedom of speech but rather they should have freedom from speech. From speech they dislike.



### What Yale students did next vividly illustrates that phenomenon.

According to The Washington Post, "several students in Silliman said they couldn't bear to live in the college anymore." These are young people who live in safe, heated buildings with two Steinway grand pianos, an indoor basketball court, a courtyard with hammocks and picnic tables, a computer lab, a dance studio, a gym, a movie theater, a film-editing lab, billiard tables, an art gallery, and four music practice rooms. But they can't bear this setting that millions of people would risk their lives to inhabit because one woman wrote an email that hurt their feelings?

Another Silliman resident declared in a campus publication, "I have had to watch my friends defend their right to this institution. This email and the subsequent reaction to it have interrupted their lives. I have friends who are not going to class, who are not doing their homework, who are losing sleep, who are skipping meals, and who are having breakdowns." One feels for these students. But if an email about Halloween costumes has them skipping class and suffering breakdowns, either they need help from mental-health professionals or they've been grievously ill-served by debilitating ideological notions they've acquired about what ought to cause them pain.



# )) Microaggressions, Do College Students Hate Free Speech? Reason TV

- (Interviewer) I'm asking an Asian American, where were you born?
- (Woman) Yes.
- (Man) Very, very contextual you know?
- (Another man) That's not a microaggression. That's just asking where they're born.
- (Interviewer) Telling a black student that he or she is very articulate.
- (Women) That is, yeah.
- (Interviewer) What about saying all lives matter?
- (Women) I think because the history behind black lives matter, it's kind of like appropriating a statement that was created specifically to talk about black lives being lost to police brutality. So, that is.

No, where are you really from?



Asking an Asian student where they were born. That is considered a microaggression. Telling a black student that they are articulate is officially

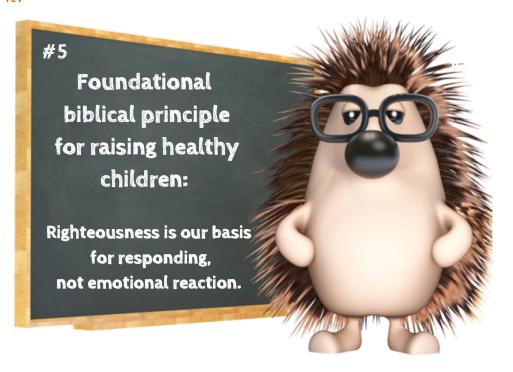
considered a microaggression on some college campuses. You may be saying it because you are impressed with the fact that he is articulate, but what they are saying is it could be *interpreted* that the black student may be looking at you as a white male saying, you don't think blacks are generally articulate and he might be the one standout among all blacks? That is what they are saying *could* be the

You are very articulate!

response. Because that *could* be the reaction, you shouldn't give that compliment. Even if it comes from the bottom of your heart and is absolutely true.



A caller from Connecticut suggests: I go to the Credit Union (bank) and they ask me for my identity, even though I have been going there for many years. Should I be offended? No, I thank her because she is protecting my account. Psalms 127:1-2: (KJV) Except the Lord build the house, they labour in vain that build it:



James 1:19-22: (NASB) <sup>19</sup>This you know, my beloved brethren. But everyone must be quick to hear, slow to speak and slow to anger; <sup>20</sup>for the anger of man does not achieve the righteousness of God. <sup>21</sup>Therefore, putting aside all filthiness and all that remains of wickedness, in humility receive the word implanted, which is able to save your souls. <sup>22</sup>But prove yourselves doers of the word, and not merely hearers who delude themselves.

It takes time to have the word of righteousness implanted. This only can happen if we continually feed it to our children. If you do not do that on purpose, then what happens is the default. The default in our world is feelings.



The student next described what she thinks residential life at Yale should be. Her words: "I don't want to debate. I want to talk about my pain." In fact, students were perfectly free to talk about their pain. Some felt entitled to something more, and that is what prolonged the debate—not a faculty member who'd rather have been anywhere else.

As students saw it, their pain ought to have been the decisive factor in determining the acceptability of the Halloween email. They thought their request for an apology ought to have been sufficient to secure one.

Because there was no apology, they felt the faculty was microaggressive. We have a flaw in the way we have raised our children. We do live in a country where there is free speech. Our generation has not taught our children right from wrong, godliness from ego, and they are floundering and do not know how to deal with the realities of life.

### Foundational biblical principles for raising healthy children:



- Communicate and encourage towards maturity, as maturity is NOT natural.
- Maturity goes hand in hand with freedom and privilege. A child is childish and cannot function as an adult! TEACH THEM TO GROW INTO MATURITY!
- Children need thorough training in righteousness this creates guidelines for detecting evil.
- Righteousness is our basis for responding, not emotional reaction.



A CQ App user suggests: Almost ninety-five percent of the students at Yale are not active "Christians" and do not look to God for direction.

Most of the people at Yale are probably not focused Christians. They may have a secular perspective on life but a secular perspective ought to have basic sense of right from wrong.

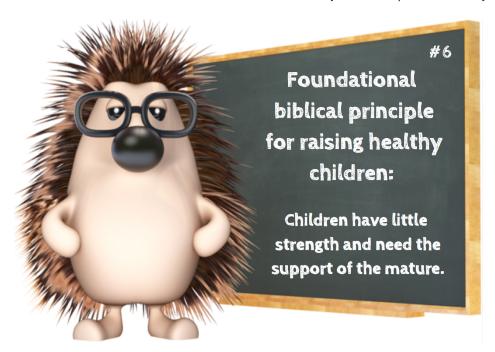
The following sound byte is stating examples of microaggression phrases.



- (Interviewer) I'm colorblind. I don't see race.
- (Woman) Possibly?
- (Interviewer) I believe the most qualified person should get the job.
- (Man) Qualifications aren't really the only thing you should consider when hiring someone.
- (Woman) If you were saying the most qualified person is someone who is not a minority, or not of the religion you believe in, then yes, that would be a microaggression.
- (Interviewer) Saying, "God bless you" after somebody
- (Woman) That would be a microaggression because of different religions.
- (Other woman) Yeah, it could be a microaggression to someone who doesn't believe in God.







Ephesians 4:11-15: (NRSV) <sup>11</sup>The gifts he gave were that some would be apostles, some prophets, some evangelists, some pastors and teachers, <sup>12</sup>to equip the saints for the work of ministry, for building up the body of Christ, <sup>13</sup>until all of us come to the unity of the faith and of the knowledge of the Son of God, to maturity, to the measure of the full stature of Christ. <sup>14</sup>We must no longer be children, tossed to and fro and blown about by every wind of doctrine, by people's trickery, by their craftiness in deceitful scheming. <sup>15</sup>But speaking the truth in love, we must grow up in every way into him who is the head, into Christ...

The truth isn't necessarily comfortable but it needs to be spoken with love.

The very best way to become mature is to learn from those who are - to heed the right input.

(Source: NYTimes.com) In College and Hiding From Scary Ideas, Judith Shulevitz MARCH 21, 2015. KATHERINE BYRON, a senior at Brown University and a member of its Sexual Assault Task Force, considers it her duty to make Brown a safe place for rape victims, free from anything that might prompt memories of trauma.

So when she heard last fall that a student group had organized a debate about campus sexual assault between Jessica Valenti, the founder of feministing.com, and Wendy McElroy, a libertarian, and that Ms. McElroy was likely to criticize the term "rape culture," Ms. Byron was alarmed. "Bringing in a speaker like that could serve to invalidate people's experiences," she told me. It could be "damaging."

(Brown University is setting up a debate. In a debate you hear two different points of view and they talk to each other and try to get the best of the other. One of the debaters was going to be criticizing the term "rape culture" and so this senior says, "bringing in a speaker like *that* could serve to invalidate people's experiences because you are going to criticize the term." Catastrophizing!)





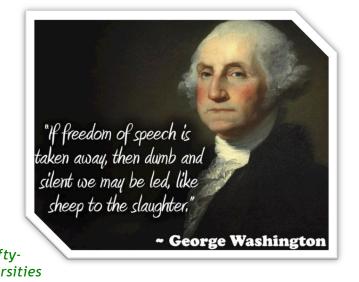
Ms. Byron and some fellow task force members secured a meeting with administrators. Not long after, Brown's president, Christina H. Paxson, announced that the university would hold a simultaneous, competing talk to provide "research and facts" about "the role of culture in sexual assault." Meanwhile, student volunteers put up posters advertising that a "safe space" would be available for anyone who found the debate too upsetting.



## Political correctness, Does Free Speech Offend You? Prager U

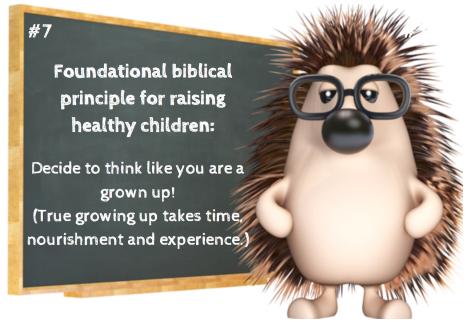
• But the United States, despite its strong constitutional protections in the Bill of Rights, is far from immune from the rising trend of suppression of speech or

what is sometimes called political correctness. This is especially true at America's colleges and universities. The place where our future leaders are educated and where'd you expect speech to be the most free. Highly restrictive speech codes are now the norm on campus, not the exception. According to a study by my organization the foundation for individual rights in education, FIRE, fiftyfour percent of public universities



and fifty-nine percent of private universities impose politically correct speech codes on their students and thanks to recent Department of Education guidelines, one hundred percent of colleges may adopt speech codes in the coming years.

### Freedom from speech, not freedom of speech!





<u>1 Corinthians 14:20</u>: (NRSV) Brothers and sisters, do not be children in your thinking; rather, be infants in evil, but in thinking be adults.

Children have to decide to think like they are grown up and take responsibility.

Continuing with the article from The New York Times.

The safe space, Ms. Byron explained, was intended to give people who might find comments "troubling" or "triggering," a place to recuperate. The room was equipped with cookies, coloring books, bubbles, Play-Doh, calming music, pillows, blankets and a video of frolicking puppies, as well as students and staff members trained to deal with trauma. Emma Hall, a junior, rape survivor and "sexual assault peer educator" who helped set up the room and worked in it during the debate, estimates that a couple of dozen



people used it. At one point she went to the lecture hall - it was packed - but after a while, she had to return to the safe space. "I was feeling bombarded by a lot of viewpoints that really go against my dearly and closely held beliefs," Ms. Hall said.

The safe space is set up like a nursery for little children! We have an issue with that. We understand they are dealing with those who have had sexual assault in their life.

Rick: My youngest daughter when she was 15 years old was raped. I know what it feels like. We lived with the trauma and the horror of that experience for years. On August 31, 2014, she shared her experience on our program. My daughter has not only learned how to be a survivor of rape but she is an overcomer. It has no bearing on her life now. She is married and has two children.

Please refer to CQ program, "What happens when life gets broken?" from August 31, 2014.

How do we teach our children to handle differing opinions?

In the video the students were snapping instead of clapping because clapping can be considered a microaggression. Clapping would be showing favoritism over another.

Safe spaces are an expression of the conviction, increasingly prevalent among college students that their schools should keep them from being "bombarded" by discomfiting or distressing viewpoints. Think of the safe space as the live-action version of the better-known trigger warning, a notice put on top of a syllabus or an assigned reading to alert students to the presence of potentially disturbing material...But the notion that ticklish conversations must be scrubbed clean of controversy has a way of leaking out and spreading. Once you designate some spaces as safe, you imply that the rest are unsafe. It follows that they should be made safer.

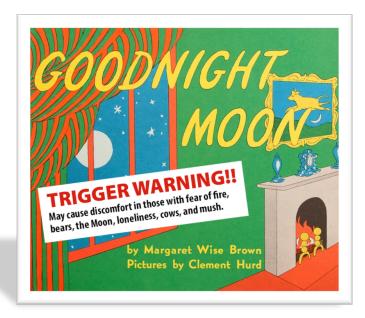
If you have one safe space, you need more because the college is unsafe. In your safety you are avoiding reality. It is really the most-unsafe space because



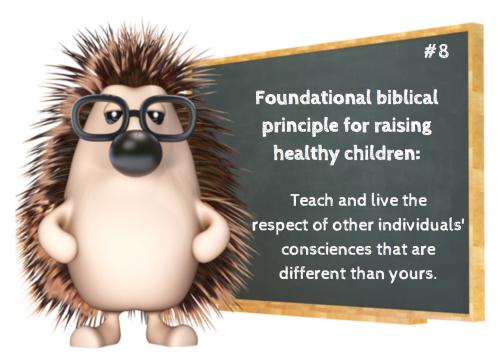
you are not allowed to deal with the external reality and you watch videos with puppies, blow bubbles and play with Play-Doh.

Trigger warnings, Does Free Speech Offend You? Prager U

The newest threat to speech comes from socalled trigger warnings. Alerts that warn students that they are about to read or hear something that triggers a negative emotional response. A 2014 New York Times article cited the example of a Rutgers student requesting trigger warnings for the classic American novel "The Great Gatsby" because it "poses a variety of scenes that reference abusive



misogynistic violence." Recently Oberlin College attempted to institute a policy that heavily encouraged the facility to avoid difficult topics and to employ trigger warnings as a means of making classrooms safer.



Romans 14:1-4: (NASB) ¹Now accept the one who is weak in faith, but not for the purpose of passing judgment on his opinions. ²One person has faith that he may eat all things, but he who is weak eats vegetables only. ³The one who eats is not to regard with contempt the one who does not eat, and the one who does not eat is not to judge the one who eats, for God has accepted him. (He is showing us how to parent) ⁴Who are you to judge the servant of another? To his own master he stands or falls; and he will stand, for the Lord is able to make him stand.



STEP

DOWN!

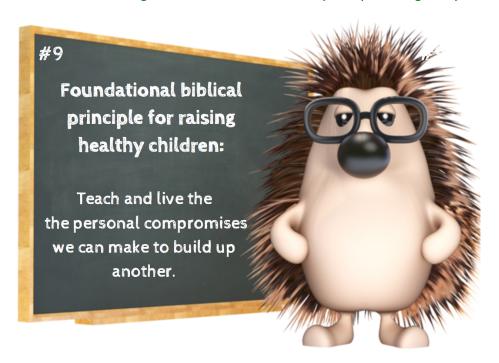
Rick: These things are not only taking place on college campuses. My son is in the Coast Guard and they were required to go through education on microaggression.

# Reason TV Reason TV

**RESIGN!** 

B0000!

- (Reporter) Videos captured at Yale University show a student shouting down a professor trying to engage her in conversation about the role of faculty in regulating students' Halloween costumes.
  - (Student yelling) It is not about creating an intellectual space. It is not!
    - (Reporter) This professor's wife, also a faculty member, later resigned from Yale saying the current climate at Yale was not in my view conducive to civil dialog and open inquiry. Another clip out of the University of Missouri shows students and at least one professor pushing journalists out of their self styled safe space.
    - (People yelling) You need to get out!
      (Man) No, I don't.
- (Reporter) While these protestors are clearly exercising their first amendment rights, images such as these have led more and more observers to wonder whether or not college students care about the free speech rights of others.



Romans 14:19-23: (NASB) <sup>19</sup>So then we pursue the things, which make for peace and the building up of one another. <sup>20</sup>Do not tear down the work of God for the sake of food. All things indeed are clean, but they are evil for the man who eats and gives offense. <sup>21</sup>It is good not to eat meat or to drink wine, or to do anything by which your brother stumbles. <sup>22</sup>The faith which you have, have as your own conviction before God. Happy is he who does not condemn himself in what he approves. <sup>23</sup>But he who doubts is condemned if he eats, because his eating is not from faith; and whatever is not from faith is sin. (Don't force someone to violate his or her conscience.)



### Did you ever wonder where the phrase "politically correct" came from?

(Source: ourcivilization.com) Political Correctness; Examples of Denying Freedom of Speech

...Evidence of this effect is amply demonstrated by the Soviets, who embraced Political Correctness with the Communist Revolution. The lumbering, pompous, impoverished, humorless monster this Nation became is now History. And it should be remembered that in 1914 Tsarist Russia was considered by Edmund Cars, a French economist who then published a book about the subject, to be an economic giant set to overshadow Europe. (Political correctness came from Tsarist Russia around 1914 so they could control you.)

An Old Witness: Helen, a member of Parramatta writers club in 1992, was a citizen of Kiev during the Red Terror, and described living with official truth and the constant threat of arrest. Knowing the content of the latest party newspaper was critical to avoiding internment, as public contradiction, either directly or indirectly, meant denouncement to the KGB. If you complained about being hungry when food shortages were not officially recognized, then you became an enemy of the state. If you failed to praise a Soviet hero, or praised an ex-hero, then again your fate was sealed. The need to be politically correct dominated all conversation and behaviour, as failure meant drastic penalty. Uncertainty and fear pervaded everything, nobody could be sure that an official request to visit Party headquarters meant imprisonment, torture, death, public reward or nothing important. Unless plain speaking is allowed, clear thinking is denied.

### What is the alternative to hiding in a "safe space"?

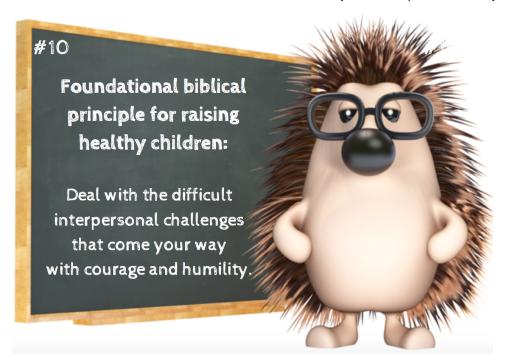
## Rhetoric of free speech, Do College Students Hate Free Speech? Reason TV

- (Interviewer) Most of the students we spoke with seem to defend free speech in principle, if not always in practice, but one organizer of the previous week's protests viewed even the concept of free speech with deep suspicion.
- (Student) Those using the rhetoric of free speech are individuals who are already in positions of power, who are creating history, who are these creating dominant narratives. Free speech conceptually is about this idea of equality that everyone can have the right to say something but that's not the way our society works, that's not the way those college campuses work. We only hear the same reiteration of particular voices over and over again. And that's why (white student's voices) it's student's voices and that president's speech voice. ???

She has created an environment where there can only be one right answer, which is hers. It is to shut down those voices because they are white students.

Because our children are not mature enough to face these things, we are facing real catastrophe as these young people grow up to be adults.





Truth needs to be heard but sometimes it is hard. We need to use the velvet hammer. Velvet is soft but sometimes the truth has an impact you cannot deny. Cradle that impact with the softness of love, care and concern. If you need to criticize, cradle the criticism within the compliment.

Matthew 18:15-17: (NASB) <sup>15</sup>If your brother sins, go and show him his fault in private; if he listens to you, you have won your brother. <sup>16</sup>But if he does not listen to you, take one or two more with you, so that by the mouth of two or three witnesses every fact may be confirmed. <sup>17</sup>If he refuses to listen to them, tell it to the church; and if he refuses to listen even to the church, let him be to you as a Gentile and a tax collector.

Communicate and deal with the difficult things and make sure that you are not interpreting someone's preferences or quirks as sins. Microaggression is often a misinterpretation of what someone is saying and just an assumption that they mean something bad.

<u>Matthew 18:21-22</u>: (NASB) <sup>21</sup>Then Peter came and said to him, Lord, how often shall my brother sin against me and I forgive him? Up to seven times? <sup>22</sup>Jesus said to him, I do not say to you, up to seven times, but up to seventy times seven.

Forgiving your brother implies communicating. Try it! You'll like it! Allow yourself to communicate with those you disagree with.

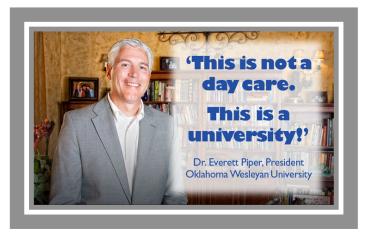
When you teach children unrighteous principles it produces under-performing children. They are not challenged to rise above themselves and put their feelings aside and get the job done.

You cannot be in the military and be like that. The same age individuals go into the military to defend their country and put aside their personal preferences for the sake of something bigger.



Everett Piper, president of Oklahoma Wesleyan University, in a recent open letter to students, gave some old-fashioned tough love:

This is not a Day Care. It's a University! This past week, I actually had a student come forward after a university chapel service and complain because he felt "victimized" by a sermon on the topic of 1 Corinthians 13. It appears that this young scholar felt offended because a homily on love made him feel bad for not showing love. In his mind, the speaker was wrong for making him, and his peers, feel uncomfortable.



(That is a classic microagression reaction. Don't say it because it makes me feel uncomfortable.)

I'm not making this up. Our culture has actually taught our kids to be this selfabsorbed and narcissistic. Any time their feelings are hurt, they are the victims. Anyone who dares challenge them and, thus, makes them "feel bad" about themselves, is a "hater," a "bigot," an "oppressor," and a "victimizer."

I have a message for this young man and all others who care to listen. That feeling of discomfort you have after listening to a sermon is called a conscience. An altar call is supposed to make you feel bad. It is supposed to make you feel guilty. The goal of many a good sermon is to get you to confess your sins—not coddle you in your selfishness. The primary objective of the Church and the Christian faith is your confession, not your self-actualization.

He is saying, yes, you should feel bad when you see you are not living up to the standard so you will work harder and be challenged to grow.

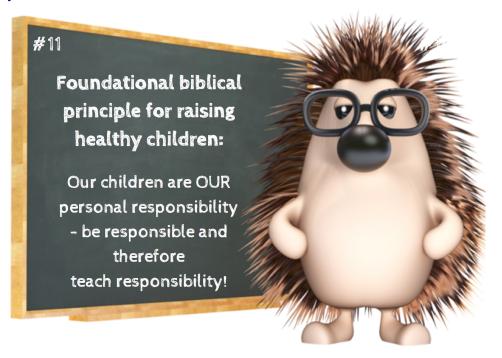
The same principle is true in athletics. You do not coddle someone's feelings in a competitive situation. They need to compete and learn how to win and how to lose with grace. When you learn how to lose with grace, it makes you want to win.

## Microaggressions, Does Free Speech Offend You? Prager U

• Safety has been watered down to essentially mean the right to always feel comfortable. New demands for trigger warnings are popping up on campuses across the country. Add in popular academic theories that encourage students to scrutinize speech for microaggressions, any statement that might be construed as racially insensitive, classist, sexist, or otherwise un-PC (politically correct) and it's clear that campuses are teaching students to police what they say. This is precisely the opposite of what is needed. Our society needs candor and it needs freedom of speech not freedom from speech. Intellectual comfort is not a right nor should it ever be, not if we want freedom of speech. Let's just call it freedom to survive.



"Intellectual comfort is not a right." As parents we need to help our children understand that it is not about their personal comfort all the time. It is often times about doing the right thing even when it is difficult. Do the right thing anyway!



<u>Colossians 3:20-21</u>: (NRSV) <sup>20</sup>Children, obey your parents in everything, for this is your acceptable duty in the Lord. <sup>21</sup>Fathers do not provoke your children, or they may lose heart.

<u>1 Peter 2:1-2,5</u>: (NRSV) <sup>1</sup>Rid yourselves, therefore, of all malice, and all guile, insincerity, envy, and all slander. <sup>2</sup>Like newborn infants, long for the pure, spiritual milk, so that by it you may grow into salvation and... <sup>5</sup>like living stones, let yourselves be built into a spiritual house, to be a holy priesthood, to offer spiritual sacrifices acceptable to God through Jesus Christ.



### CQ App user guestions: What if my truth is different than your truth?

The same principle applies. Learn to find your common ground and work together with the common ground and expect things are not always going to be perfect. Yes we have differences and it is okay. Grow up. Teach your children to grow up. We have scriptural principles that show us exactly how to do that.

Allow the growth process through parenting to have its results shine through! Stand up against the tide. Stand up for something higher. Stand for godly principles. Our children need *us* so they *can* grow up.

So, will our children ever grow up?
For Jonathan and Rick and Christian Questions..
Think about it...!

And now <u>even more</u> to think about... only in the Full Edition of CQ Rewind!







<u>Proverbs 23:12-16</u>: (ASV) <sup>12</sup>Apply thy heart unto instruction, and thine ears to the words of knowledge. <sup>13</sup>Withhold not correction from the child; For if thou beat him with the <u>rod <7626</u>>, he will not die. <sup>14</sup>Thou shalt beat him with the <u>rod <7626</u>>, and shalt deliver his soul from Sheol. <sup>15</sup>My son, if thy heart be wise, my heart will be glad, even mine: <sup>16</sup>Yea, my heart will rejoice, when thy lips speak right things.

#### The context of the text broken down:

<sup>12</sup>Apply thy heart unto instruction - whose heart? The parents' heart.

Instruction: Strongs chastisement; figuratively, reproof, warning or instruction; also restraint

Be willing to humbly receive instruction and restraint in your inner man (heart)...

and thine ears to the words of knowledge - whose ears? The parents! This instruction you humbly receive must come from without - the words of knowledge...

<sup>13</sup>Withhold not correction from the child; - "correction" is the exact same word as "instruction" above! ...Withhold not - don't cheat your child out of necessary reproof, warning and instruction...

For if thou beat him with the rod, he will not die. ...For disciplining him with forceful authority won't kill him - (even though it is not comfortable)...

<sup>14</sup>Thou shalt beat him with the rod, and shalt deliver his soul from Sheol. ...On the contrary, when you firmly discipline him, you are feeding the quality and habits of his life positively...

<sup>15</sup>My son, if thy heart be wise, my heart will be glad, even mine: ...so that his heart - his inner man may grow to be truly wise, which makes my heart to thoroughly rejoice...

<sup>16</sup>Yea, my heart will rejoice, when thy lips speak right things. ...Yes! My heart will thoroughly rejoice when your maturity comes through in your words!



One of the greatest indicators of our own spiritual maturity is revealed in how we respond to the weaknesses, the inexperience, and the potentially offensive actions of others. —  $David\ A$ . Bednar

Where I didn't have the maturity and the compassion to consider other people's needs, I did a lot of damage. — Peter Coyote

#### Next, more context for some of the articles that we guoted:

(Source: www.ourcivilization.com) The Inevitable Result Of Political Correctness: By using the excuse of not upsetting anyone, the politically correct are demanding that people behave like the fool who would please everyone; that everyone must become such a fool! All must accept the notions of the Politically Correct as truth, or else! This is the same mentality that inspired the Inquisition and forced Galileo to recant; the same mentality that inspired the Nazis and obtained the Holocaust. Once expression gets placed in a straitjacket of official truth, then the madness that occurs in all totalitarian states is obtained. Life, in private and public, becomes a meaningless charade where delusion thrives and terror rules.

Examples of Denying Freedom of Speech: Evidence of this effect is amply demonstrated by the Soviets, who embraced Political Correctness with the Communist Revolution. The lumbering, pompous, impoverished, humorless monster this Nation became is now History. And it should be remembered that in 1914 Tsarist Russia was considered by Edmund Cars, a French economist who then published a book about the subject, to be an economic giant set to overshadow Europe. The SBS television program "What Ever Happened To Russia", which was broadcast at 8.30 pm on 25th August 1994, detailed the terrible effect the Bolshevik's oppression had on their empire. And SBS further detailed the terrible crimes inflicted upon the Russians by their leader Stalin, in the series "Blood on the Snow" broadcast in March 1999. (Also see "Stalin's Secret War" by Nikolai Tolstoy)

An Old Witness: Helen, a member of Parramatta writers club in 1992, was a citizen of Kiev during the Red Terror, and described living with official truth and the constant threat of arrest. Knowing the content of the latest party newspaper was critical to avoiding internment, as public contradiction, either directly or indirectly, meant denouncement to the KGB. If you complained about being hungry when food shortages were not officially recognized, then you became an enemy of the state. If you failed to praise a Soviet hero, or praised an ex-hero, then again your fate was sealed. The need to be politically correct dominated all conversation and behavior, as failure meant drastic penalty. Uncertainty and fear pervaded everything, nobody could be sure that an official request to visit Party headquarters meant imprisonment, torture, death, public reward or nothing important.

Living with such a terrible handicap naturally destroyed all spontaneity of thought or action, rendering the whole community mad. The awful effect this had upon Helen's sanity was made clear when she escaped to Australia. Here she encountered the free press, which had an unpleasant impact upon her. One day she read The Australian newspaper, which happened to carry, two separate articles about Patrick White, one praising, the other denigrating, this well-known writer. Poor Helen found herself turning from one to the other, which was she to repeat as correct? She nearly had a nervous breakdown.

Political Correctness Is Social Dementia: Unless plain speaking is allowed, clear thinking is denied. There can be no good reason for denying freedom of expression, there is no case to rebut, only the empty slogans of people inspired by selfishness and unrestrained by morality. The proponents of this nonsense neither understand the



implications of what they say, nor why they are saying it: they are insane; which must mean that any community that embraces political correctness has discarded sanity.

Video: This Is What a Social Justice Warrior Looks Like http://www.nationalreview.com/corner/426765/video-what-social-justice-warrior-looks-david-french

The video below has been making the rounds on the Internet. It shows a young woman screaming in the face of Yale professor Nicholas Christakis about the alleged plight of minority students. Why the hysterical shrieking? Because the professor's wife (a Yale lecturer) had the audacity to write an email to students at Silliman College, one of Yale's so-called "residential colleges," questioning excessive sensitivity over Halloween costumes. Yes, Halloween costumes. Before you watch the video, here is the core argument in the email: Even if we could agree on how to avoid offense - and I'll note that no one around campus seems overly concerned about the offense taken by religiously conservative folks to skin-revealing costumes - I wonder, and I am not trying to be provocative: Is there no room anymore for a child or young person to be a little bit obnoxious... a little bit inappropriate or provocative or, yes, offensive? American universities were once a safe space not only for maturation but also for a certain regressive, or even transgressive, experience; increasingly, it seems, they have become places of censure and prohibition. And the censure and prohibition come from above, not from yourselves! Are we all okay with this transfer of power? Have we lost faith in young people's capacity - in your capacity - to exercise self-censure, through social norming, and also in your capacity to ignore or reject things that trouble you? We tend to view this shift from individual to institutional agency as a tradeoff between libertarian vs. liberal values ("liberal" in the American, not European sense of the word). Nicholas says, if you don't like a costume someone is wearing, look away, or tell them you are offended. Talk to each other. Free speech and the ability to tolerate offence are the hallmarks of a free and open society. But - again, speaking as a child development specialist - I think there might be something missing in our discourse about the exercise of free speech (including how we dress ourselves) on campus, and it is this: What does this debate about Halloween costumes say about our view of young adults, of their strength and judgment? In other words: Whose business is it to control the forms of costumes of young people? It's not mine, I know that. This simple message - a rather basic defense of free speech on a pluralistic campus triggered a firestorm. A group of students confronted Professor Christakis on campus, and a student pitched what is best described as a toddler-style screaming fit. I haven't seen this kind of conduct from any of my children since they were three years old, but - ladies and gentlemen - I present to you a member of America's student aristocracy, a social justice warrior in full battle cry:

(Source: NYTimes.com) In College and Hiding From Scary Ideas: Judith Shulevitz MARCH 21, 2015. KATHERINE BYRON, a senior at Brown University and a member of its Sexual Assault Task Force, considers it her duty to make Brown a safe place for rape victims, free from anything that might prompt memories of trauma.

So when she heard last fall that a student group had organized a debate about campus sexual assault between Jessica Valenti, the founder of feministing.com, and Wendy McElroy, a libertarian, and that Ms. McElroy was likely to criticize the term "rape culture," Ms. Byron was alarmed. "Bringing in a speaker like that could serve to invalidate people's experiences," she told me. It could be "damaging."

Ms. Byron and some fellow task force members secured a meeting with administrators. Not long after, Brown's president, Christina H. Paxson, announced that the university would hold a simultaneous, competing talk to provide "research and facts" about "the role of culture in sexual assault." Meanwhile, student volunteers put up posters

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advertising that a "safe space" would be available for anyone who found the debate too upsetting.

The safe space, Ms. Byron explained, was intended to give people who might find comments "troubling" or "triggering," a place to recuperate. The room was equipped with cookies, coloring books, bubbles, Play-Doh, calming music, pillows, blankets and a video of frolicking puppies, as well as students and staff members trained to deal with trauma. Emma Hall, a junior, rape survivor and "sexual assault peer educator" who helped set up the room and worked in it during the debate, estimates that a couple of dozen people used it. At one point she went to the lecture hall — it was packed — but after a while, she had to return to the safe space. "I was feeling bombarded by a lot of viewpoints that really go against my dearly and closely held beliefs," Ms. Hall said.

Safe spaces are an expression of the conviction, increasingly prevalent among college students that their schools should keep them from being "bombarded" by discomfiting or distressing viewpoints. Think of the safe space as the live-action version of the better-known trigger warning, a notice put on top of a syllabus or an assigned reading to alert students to the presence of potentially disturbing material.

Some people trace safe spaces back to the feminist consciousness-raising groups of the 1960s and 1970s, others to the gay and lesbian movement of the early 1990s. In most cases, safe spaces are innocuous gatherings of like-minded people who agree to refrain from ridicule, criticism or what they term micro-aggressions — subtle displays of racial or sexual bias — so that everyone can relax enough to explore the nuances of, say, a fluid gender identity. As long as all parties consent to such restrictions, these little islands of self-restraint seem like a perfectly fine idea.

But the notion that ticklish conversations must be scrubbed clean of controversy has a way of leaking out and spreading. Once you designate some spaces as safe, you imply that the rest are unsafe. It follows that they should be made safer.

This logic clearly informed a campaign undertaken this fall by a Columbia University student group called Everyone Allied Against Homophobia that consisted of slipping a flier under the door of every dorm room on campus. The headline of the flier stated, "I want this space to be a safer space." The text below instructed students to tape the fliers to their windows. The group's vice president then had the flier published in the Columbia Daily Spectator, the student newspaper, along with an editorial asserting that "making spaces safer is about learning how to be kind to each other."

A junior named Adam Shapiro decided he didn't want his room to be a safer space. He printed up his own flier calling it a dangerous space and had that, too, published in the Columbia Daily Spectator. "Kindness alone won't allow us to gain more insight into truth," he wrote. In an interview, Mr. Shapiro said, "If the point of a safe space is therapy for people who feel victimized by traumatization - that sounds like a great mission." But a safe-space mentality has begun infiltrating classrooms, he said, making both professors and students loathe saying anything that might hurt someone's feelings. "I don't see how you can have a therapeutic space that's also an intellectual space," he said.

I'm old enough to remember a time when college students objected to providing a platform to certain speakers because they were deemed politically unacceptable. Now students worry whether acts of speech or pieces of writing may put them in emotional peril. Two weeks ago, students at Northwestern University marched to protest an article by Laura Kipnis, a professor in the university's School of Communication.



Professor Kipnis had criticized - 0.K., ridiculed - what she called the sexual paranoia pervading campus life.

The protesters carried mattresses and demanded that the administration condemn the essay. One student complained that Professor Kipnis was "erasing the very traumatic experience" of victims who spoke out. An organizer of the demonstration said, "we need to be setting aside spaces to talk" about "victim-blaming." Last Wednesday, Northwestern's president, Morton O. Schapiro, wrote an op-ed article in The Wall Street Journal affirming his commitment to academic freedom. But plenty of others at universities are willing to dignify students' fears, citing threats to their stability as reasons to cancel debates, disinvite commencement speakers and apologize for so-called mistakes.

At Oxford University's Christ Church College in November, the college censors (a "censor" being more or less the Oxford equivalent of an undergraduate dean) canceled a debate on abortion after campus feminists threatened to disrupt it because both would-be debaters were men. "I'm relieved the censors have made this decision," said the treasurer of Christ Church's student union, who had pressed for the cancellation. "It clearly makes the most sense for the safety — both physical and mental — of the students who live and work in Christ Church."

A year and a half ago, a Hampshire College student group disinvited an Afrofunk band that had been attacked on social media for having too many white musicians; the vitriolic discussion had made students feel "unsafe."

Last fall, the president of Smith College, Kathleen McCartney, apologized for causing students and faculty to be "hurt" when she failed to object to a racial epithet uttered by a fellow panel member at an alumnae event in New York. The offender was the free-speech advocate Wendy Kaminer, who had been arguing against the use of the euphemism "the n-word" when teaching American history or "The Adventures of Huckleberry Finn." In the uproar that followed, the Student Government Association wrote a letter declaring "if Smith is unsafe for one student, it is unsafe for all students."

"It's amazing to me that they can't distinguish between racist speech and speech about racist speech, between racism and discussions of racism," Ms. Kaminer said in an email.

The confusion is telling, though. It shows that while keeping college-level discussions "safe" may feel good to the hypersensitive, it's bad for them and for everyone else. People ought to go to college to sharpen their wits and broaden their field of vision. Shield them from unfamiliar ideas, and they'll never learn the discipline of seeing the world as other people see it. They'll be unprepared for the social and intellectual headwinds that will hit them as soon as they step off the campuses whose climates they have so carefully controlled. What will they do when they hear opinions they've learned to shrink from? If they want to change the world, how will they learn to persuade people to join them?

http://www.telegraph.co.uk/news/worldnews/northamerica/usa/12022041/

How political correctness rules in America's student 'safe spaces' By Ruth Sherlock, Boston:

A student backlash against hearing words and ideas that oppose their own, citing



emotional "trauma", is changing the culture of the American campus writes Ruth Sherlock, US Editor from Harvard University.

As the law professor prepared for her class on sexual assault, she opened her emails to find a strange request: could she give assurances that the content of the class would not be included in the end-of-year exam, her students asked?

They were concerned there might be victims of sexual assault among their classmates, they said. Anyone in that position could be traumatized at being confronted with such material in the exam hall.

Across the United States, lecturers have received similar messages from students demanding that modules of academic study - ranging from legal topics to well-known works of literature - be scrubbed from exams, and sometimes from the syllabus altogether.

Jeannie Suk, a professor at Harvard Law School, which numbers President Barack Obama among its many notable alumni, cited an example where a student had asked a colleague "not to use the word 'violate' - as in 'does this conduct violate the law' - because the term might trigger distress".

Far from the bra-burning, devil-may-care attitudes at universities in the Sixties and Seventies, today's generation of American students increasingly appears to yearn for a campus ruled by dogmatic political correctness, in which faculty members assume the role of parents more than purveyors of academic rigour.

The lexicon of college has changed: students now speak about "microaggressions", "trigger warnings" and "safe spaces".

The notion of the "safe space" first emerged to describe a place of refuge for people exposed to racial prejudice or sexism. But the phrase has changed meaning to the point where now it often implies protection from "exposure to ideas that make one uncomfortable", according to Nadine Strossen, a prominent law professor and former head of the American Civil Liberties Union.

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http://www.glennbeck.com/2015/11/30/oklahoma-wesleyan-university-president-this-is-not-a-day-care-its-a-university?utm\_source=glennbeck&utm\_medium=contentcopy\_link

Did you know Harvard offers massage circles when tough topics are discussed that might traumatize kids? And shows videos featuring playful puppies in case a student gets upset and needs to look at something happy? Evidently, today's college students are very thin-skinned. Enter Everett Piper, president of Oklahoma Wesleyan University, and a friend of the Glenn Beck Program. In a recent open letter to students, Piper gave some old-fashioned tough love that Glenn called, "the greatest thing ever." In the aftermath of Black Lives Matter protests on college campuses, sensitivity training and designated safe spaces, Piper's advice provides a voice of reason amid the chaos. Read President Piper's full letter below:

This is Not a Day Care. It's a University! This past week, I actually had a student come forward after a university chapel service and complain because he felt "victimized" by a sermon on the topic of 1 Corinthians 13. It appears that this young scholar felt offended because a homily on love made him feel bad for not showing love. In his mind, the speaker was wrong for making him, and his peers, feel uncomfortable.



I'm not making this up. Our culture has actually taught our kids to be this self-absorbed and narcissistic. Any time their feelings are hurt, they are the victims. Anyone who dares challenge them and, thus, makes them "feel bad" about themselves, is a "hater," a "bigot," an "oppressor," and a "victimizer."

I have a message for this young man and all others who care to listen. That feeling of discomfort you have after listening to a sermon is called a conscience. An altar call is supposed to make you feel bad. It is supposed to make you feel guilty. The goal of many a good sermon is to get you to confess your sins—not coddle you in your selfishness. The primary objective of the Church and the Christian faith is your confession, not your self-actualization.

So here's my advice: If you want the chaplain to tell you you're a victim rather than tell you that you need virtue, this may not be the university you're looking for. If you want to complain about a sermon that makes you feel less than loving for not showing love, this might be the wrong place.

If you're more interested in playing the "hater" card than you are in confessing your own hate; if you want to arrogantly lecture, rather than humbly learn; if you don't want to feel guilt in your soul when you are guilty of sin; if you want to be enabled rather than confronted, there are many universities across the land (in Missouri and elsewhere) that will give you exactly what you want, but Oklahoma Wesleyan isn't one of them.

At OKWU, we teach you to be selfless rather than self-centered. We are more interested in you practicing personal forgiveness than political revenge. We want you to model interpersonal reconciliation rather than foment personal conflict. We believe the content of your character is more important than the color of your skin. We don't believe that you have been victimized every time you feel guilty and we don't issue "trigger warnings" before altar calls.

Oklahoma Wesleyan is not a "safe place", but rather, a place to learn: to learn that life isn't about you, but about others; that the bad feeling you have while listening to a sermon is called guilt; that the way to address it is to repent of everything that's wrong with you rather than blame others for everything that's wrong with them. This is a place where you will quickly learn that you need to grow up.

This is not a day care. This is a university!

Amen, Brother Piper, Amen!